Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2011 – The Year of the Protester Stations**

DIRECTIONS: Travel around the room and use the documents at each station to answer the questions below.

**Station 1 – The Protest Network**

1. What part of the world were most of the protests in 2011?
2. Which countries protested against the dictators of their country?
3. In which countries were leaders removed from office?
4. In which country was there a protest about education? How did the leaders of that country respond?
5. In which country did women gain the right to vote and run in future elections?
6. Which of the protests on this chart did you find most interesting and why?

**Station 2 – Picture Gallery**

1. Which of these images got your attention the most? Why?
2. Which of these protests would you be most likely to join and why?
3. What overall message do these images send to the viewer?
4. Which of these protests best illustrates government abuse?
5. Which of these protests do you think is most likely to bring about change and why?

**Station 3 – Protest Technology Reading**

1. How did protesters during the Arab Spring use social media?
2. Why do you think Tweets about political change increased so much during the week that the Egyptian president resigned?
3. Why do you think it was so important that people in the Middle East were engaging in conversation about political change by using social media?
4. What happened in Egypt when the government shut down all forms of social media? How did they plan backfire?
5. Summarize the past paragraph of this article in your own words.